

ALASKA SCHOOL NURSES ASSOCIATION
School Nurse Excellence in Alaska (SNEA)

Guidelines and Criteria for Selection

Purpose

To publically recognize a school nurse in Alaska by annually honoring one school nurse who has demonstrated excellence in school nursing practice and leadership in school health.

Sponsor

Alaska School Nurses Association

Nominee Eligibility

1. Nominee must be:
 - a. A registered professional nurse currently registered to practice in Alaska
 - b. A current member of ASNA and an ASNA member the previous two years. The previous two years must be continuous (without lapse in membership).
2. Nominee must have five years experience as a school nurse and currently practicing as a school nurse.
3. More than 50% of nominee's time must be spent in direct care.

Suggested Guidelines

1. Nominee may be an ASNA Board member at the time of nomination.
2. Evidence of excellence in school nursing practice should be based on the Scope and Standards of Professional School Nursing Practice (NASN and ANA, 2005).
3. Nominee will be notified by a SNEA Committee member that a nomination has been received and will direct the nominee to complete the application packet.

Procedure for submission of the Application packet

1. Information may be submitted in person, via fax, by mail or electronically.
2. Application packet should include:
 - a. Curriculum vitae (resume) signed by nominee.
 - b. Digital photograph (300 dpi/inch). The photograph must be formatted as a jpg and should be no larger than 1 MB in size.
 - c. Two supporting letters of recommendation from colleagues, supervisors, teachers, parents, students or others. One letter should be from either a practicing school nurse or a Health Care Provider (MD, ANP, RN).
 - d. Brief narrative response to the nominee questions (below) typed and signed by nominee.

Nominee Questions:

1. Briefly describe your school nursing practice setting.
2. Describe unique skills, knowledge, or life experiences that enhance your school nursing practice.
3. Describe a specific continuing education or research experience in school nursing that has influenced your practice and enhanced your professional growth.
4. How have you demonstrated excellence and leadership in your school nursing practice and school health community?
5. Describe how you have contributed to a partnership between children, families, health care providers, and educators in your practice setting.
6. Please share an experience or project of which you are particularly proud.

3. The entire Application packet is due no later than February 1, 2012.

Fax or Email to:

Wendy Parsons, SNEA Committee Chair

Campbell Elementary School

7206 Rovenna St.

Anchorage, AK 99518

Phone: (907) 742-5561; Fax: (907) 742-5575

Email address: parsons_wendy@asdk12.org

Process for dissemination of information

All school districts in Alaska will receive information about SNEA. Every effort will be made to contact Superintendents, district nurse supervisors and/or representatives. They will be personally encouraged and requested to submit at least one completed nomination form from their district.

The Alaska School Nurses Association SNEA Committee will:

- 1) Disseminate the SNEA information
- 2) Make contact with school district personnel
- 3) Receive Nominations
- 4) Inform Nominees to submit Applications
- 5) Receive Applications
- 6) Choose the SNEA award recipient
- 7) Inform the ASNA Board,
- 8) Write a 300 word essay about winner for submission to NASN

Deadline Dates for School Nurse Excellence in Alaska Award

Dec. 1	Disseminate information via website and email
Jan 7	Nominations due
Jan 10	Nominees informed to submit Application
Feb. 1	Application packets due
March 1	SNEA from ASNA to be sent to NASN
April 15	SNEA is honored at ASNA conference

ALASKA SCHOOL NURSES ASSOCIATION
Criteria for the Selection of the School Nurse Excellence in Alaska Award (SNEA)
Based on the Standard of School Nursing Practice

Program Management & Interdisciplinary Collaboration

Provided a comprehensive school health program, which identified and met the needs of the school community served. _____ 1

Contributed to the school health program through unique and creative means as:

- a. Creator/Initiator _____ 1
- b. Collaborator _____ 1
- c. Coordinator _____ 1
- d. Other (e.g. developed an article, monograph,
or other professional publication) _____ 1

Possible points - 5 Total Points _____

Health Education

Assisted students, families, and groups to achieve optimal levels of wellness through health education in the area of:

- a. Curriculum Development _____ 1
- b. Teaching _____ 1
- c. Counseling _____ 1
- d. Resource _____ 1
- e. Facilitator _____ 1

Possible points - 5 Total Points _____

Professional Development & Involvement

- a. Participated in continuing education _____ 1
- b. Provided continuing education for staff
/colleagues _____ 1
- c. Serves as a client advocate assisting clients
in developing skills for self advocacy _____ 1
- d. Creation/initiation of a community project _____ 1

Possible points - 4 Total Points _____

Research

Contribution to nursing and school health by participation in research through:

- a. Generation of research questions and seeking
resources to answer research questions _____ 1
- b. Participation in research projects _____ 1
- c. Development and performance of research
project _____ 1
- d. Publication of research findings _____ 1

Possible Points - 4 Total Points _____

Grand Total Points _____

Reviewer's Signature _____ Date _____